

• **Visual design in oral presentations** – pitfalls to overcome (60 min): dr. Małgorzata Adams-Tukiendorf (Institute of Linguistics, vice-dean for English studies, English teacher trainer and coach)

In this workshop you will learn the most important dos and don'ts of visual design in oral presentations. You will become aware of what to avoid and what to include in your visuals to attract audience attention, make the presentation stimulating yet not overwhelming.

• **English pronunciation workshop** (60 min): dr. Magdalena Szyszka (Institute of Linguistics, head of the Department of English Language Acquisition)

In this workshop you will raise your awareness of the need for fluent and intelligible speech in English as a foreign language in communication. You will be informed about the factors affecting pronunciation acquisition and how to develop your abilities to speak fluently and intelligibly by applying a range of pronunciation learning strategies.

• **Academic writing workshop** (45 min): dr. Przemyslaw Wilk (Institute of Linguistics, long-time academic writing instructor for programmes in English studies)

In this workshop you will learn and practice the most important features of academic writing style. It starts with a concise presentation of academic writing, focusing on the fundamental academic writing skills necessary to compose any academic text as well as how to avoid plagiarism. The practical part of the workshop will concentrate on what to do and what to avoid in terms of academic style. You will have a real hands-on experience with the most common academic writing errors with regard to both vocabulary choice and sentence structure.

• **Introduction to quantitative studies** (60 min): prof. Ewa Piechurska-Kuciel (Institute of Linguistics, Department of English Language Acquisition, head of postgraduate studies)

The aim of the workshop is to introduce basic statistical terminology referring to variables, measures, designs and tests. A range of statistical methods for conducting analyses of individual variables, relationships among them, and differences between groups will be outlined. It is expected that the workshop may contribute to critical and systematic thinking, to phrasing questions that can be answered clearly, and to applying the many demands of science to the nature of one's evidence and the procedures that can be used. The outline of the workshop: Phases of research, Levels of constraint, Descriptive statistics, Inferential statistics, Writing a report.

• **Qualitative methods in humanities and social sciences** (60 min): Marcin Deutschmann, MA (doctoral student at Faculty of Philology and methodology instructor at the Department of Sociology)

This workshop will acquaint you with the main qualitative analytic approaches and exemplify how they are applied in social sciences and humanistic research. Hermeneutic and interpretative analyses tend to be grounded in the data, which in turn can be coded using various methods and analytic instruments (including software).

• **Humour in academia** (45 min): prof. Dorota Brzozowska (Institute of Linguistics, Department of English language, Faculty coordinator for PhD studies)

The aim of the workshop is to show different aspects of humor related to academic life and representatives of educational institutions. The main tendencies in humor research will be presented across various disciplines. The issue of academics' stereotypes will be dealt with and the question of culture-specific attitudes towards instances of humor in university space will be raised. The participants will be taught how to use the General Theory of Verbal Humor to analyse specific comic material.

• **Functioning in intercultural academic environments** (60 min): dr. Marzanna Pogorzelska (Institute of Linguistics, long-time instructor of pedagogy and language teaching methodology, UO Officer for equal treatment)

During the workshop the participants will get to know the main opportunities and challenges related cultural diversity in academic environment. Special attention will be given to the problems of equal treatment and discrimination (types and symptoms) in higher education institutions. Part of the workshop will be devoted to Polish experiences in combating and preventing discrimination, which might be inspirational for participants of the event.

• **Life coaching – lessons from stoic philosophy** (45 min): dr. Piotr Lesniak (Department of Philosophy)

In this workshop participants will learn about ancient stoic methods of coping with stress. They will practice some unusual forms of conversations inspired by stoic philosophy and they will be invited to reflect on the meaning of life.

• **Early career tips** (60 min): tba (Academic Career Center)

In this workshop you will hear about recent trends on the (academic) job market, including sought-after skills and qualifications, as well as the kinds of documents that employers and recruiters often require from candidates.

• **Using film/photography for research and dissemination** (60 min): Clara Kleininger, MA (visiting scholar at UO Department of Sociology, photographer and documentary filmmaker with several international productions)

In this workshop participants will get an introduction to the uses they can make of audio-visual media during their research and while disseminating their work. They will get to know concrete examples as well as practical advice for starting to incorporate creative methods into their scientific work. We will discuss how these could be applied to their own ongoing projects, as well as make an introduction to possible platforms for later distributing the finished work.

• **Academic Entrepreneurship** (60 min): prof. Robert Geisler (Institute of Political Science and Administration, long-time instructor in sociology of entrepreneurship and organizations)

In this workshop the participant will see the role of entrepreneurial attitudes of academics at the university. The participants could practice their skills according to a market-oriented approach. However, the critical view on entrepreneurship in higher education is also discussed.