

 <b>UNIVERSITAS OPOLIENSIS</b>					
University of Opole		Summer University			
<b>Course name</b>  <i>Academic English</i>		<b>ECTS code</b>  <i>KZ-01-00-000002-E</i>			
<b>Hours</b> <i>30</i>	<b>ECTS Points</b> <i>3</i>	<b>Final requirement</b> <i>credit grade</i>	<b>Form</b> <i>elective</i>	<b>Language</b> <i>English</i>	<b>Prerequisites</b> <i>none</i>
<b>Provider</b> <i>University of Opole / Faculty of Philology /Institute of English Studies</i>					
<b>Instructor</b> <i>Oksana Smolnikova</i>			<b>Contact</b> <a href="mailto:oksana.smolnikova@uni.opole.pl">oksana.smolnikova@uni.opole.pl</a>		
<b>Forms of evaluation of effects</b> <i>Preparing and presenting the presentation</i> <i>Writing a short academic text</i> <i>Active participation in the course</i>					
<b>Methods of instruction/forms of classroom activity</b>  <i>Lessons in a didactic room : practical project, individual and group work, discussion, practical exercises, text analysis,, case analysis, doing exercises,</i>			<b>ECTS points in relation to student's duties</b>  <i>30 lesson hours</i> <i>15 hours for preparing the presentation and the discussion</i> <i>15 hours for preparing a short academic text</i> <i>15 hours for consultations</i>		
<b>Course description</b> <i>The task of the course is to develop student`s awareness of the specificity of academic use of the English language.</i>					
<b>Course objectives</b> <i>The aim of the course is to help students achieve fluency in discussing various topics in the academic context; to familiarize students with academic vocabulary and grammatical constructions characteristic for academic writing; to improve speaking, writing, listening and reading skill needed for studying in English</i>					
<b>Course content</b> <i>Academic English – How can I sound more professional?</i> <i>Characteristics, usage and common mistakes;</i> <i>Academic vocabulary in written and spoken English;</i> <i>Giving presentations and analyzing data;</i> <i>Listening comprehension and note-taking with the use of authentic lectures and presentations;</i> <i>Grammatical constructions used in academic texts; common problems and mistakes;</i>					

*Elements of academic writing – characteristics of different styles, quoting and paraphrasing, punctuation rules, analysis of different academic texts and written forms;  
Public speaking, debating and developing argumentation skills*

**Reading list**

**A. obligatory reading (to get a credit):**

*A.1. used in class*

Kovacs, K. (2011) *Speaking for IELTS*. London: HarperCollins Publishers

McCarthy, M. and F. O'Dell. (2008) *Academic Vocabulary in Use with Answers*. Cambridge, Cambridge University Press

McCarthy, M. and F. O'Dell. (2014) *Test Your English Vocabulary in Use Advanced with Answers*. Cambridge, Cambridge University Press.

Williams, A. (2011) *Writing for IELTS*. London: HarperCollins Publishers

**B. supplementary reading**

More, J. (2016) *Oxford Academic Vocabulary Practice*. Oxford: Oxford University Press.

*Oxford Learner's Dictionary of Academic English*. Oxford: Oxford University Press.

Paterson, K. and R. Wedge. (2015) *Oxford Grammar for EAP*. Oxford: Oxford University Press.

**Effects**

**Knowledge**

*Student knows:*

1. *rules of organizing an academic text in English*
2. *rules of holding a conversation on various topics in the academic environment*
3. *grammar, lexical and stylistic rules in academic English*
4. *features of discursive texts*
5. *rules of searching for missing information*
6. *rules of obeying intellectual property and formatting technique and electronic editing of the text MS Word)*

**Skills**

*Student can:*

7. *use academic vocabulary both in writing and speaking*
8. *fluently communicate in English in writing and speaking*
9. *correctly use the rules of organization and stylistic of the discursive text*
10. *participate in a discussion on an academic issue*
11. *do a presentation on a given topic*
12. *produce oral and writing statements understanding a structure and text progression*
13. *understand academic texts*

**Social competences**

*Student:*

14. *is confident in speaking and writing in English in the academic environment*
15. *is organized and conscientious in carrying out individual and group work*
16. *is confident in understanding listening and reading academic texts*
17. *acts ethically by marking in own texts borrowed materials from different authors*